

Global Education Campaign: Selected Projects Research Initiative

#	Submitter	Country	Project name	Co-Authors
12	Harriet Malichi	Zambia	Culturally responsive teacher training for deafblind education in Zambia: a Comparative analysis with Kenya using case studies and fieldwork	-
52	Mary Maragia	Kenya	The Role of Inclusive Education policies in supporting School-to-Work transition for trainees with deafblindness in Kenya	<i>Celestine Otieno</i>
47	Odette Niyisabwa	Uganda	Examining the state of early intervention programs and support for children with deaf blindness in Uganda	
18	Stephen Kangwa Chilobwa	Zambia	Empowering Collaborations: Enhancing Parent-Teacher-Community Partnerships in the Education of Children with Deafblindness	
7	Geoffrey Mulenga	Zambia	Enhancing Educational Outcomes for Children with Deafblindness Through Assistive Technology Integration in Ndola, Zambia	<i>Margaret Katongo Mukupa; Martha Chongo Mulenga</i>
45	Asako Kawahara	Japan	The Process of Establishing Communication Instruction for Children with Deafblindness: An Analysis of Teachers' Narratives	
14	Daisy Corpuz	Philippines	United in Vision: Transforming Educational Experiences of Deafblind Youth Through Tripartite Collaboration	<i>Susan Vicente Villarente; Veia Mae Giger; Mariche Llanto</i>
44	Everline Maina	Kenya	PREPAREDNESS OF TRAINEES WITH DEAFBLINDNESS IN VOCATIONAL TRAINING INSTITUTIONS IN KENYA FOR TRANSITION FROM SCHOOL TO WORK	<i>Maria Mwaura</i>
36	Anyebe Jenebu	Nigeria	An Analytical Perspective on the Education of Children and Youth with Deafblindness in Nigeria: A Panacea for the Clamor for a Nigerian Education Model for Educating the Deafblind	
20	Agnes Abukito	Uganda	Parent-Teacher-Community Collaboration in the Education of Children and Youth with Deafblindness in Uganda	<i>Gabriel Onyango</i>
16	Sadock Banda	Malawi	Bridging the Gap: Strengthening Teacher Training for Deafblind Education in Malawi	<i>Phides Mbendera</i>
15	Yaa Nana Gifty Rockson	Ghana	Assessing the sexual reproductive health and rights-based information, education, communication and services of children and youth with Deafblindness in Ghana	<i>Fred Yao Gbagbo; Frank Quansah; Stephanie Ameyaw</i>

6	Christopher Mpakeni	Malawi	Impact of practicing inclusive education on learners with deaf blindness in Malawi primary schools	Alex TLZ Banda;
54	Khofidotur Rofiah	Indonesia	Indonesian Teachers' Candidates Attitudes Towards Teaching Deafblind Students: A Mixed Method Analysis	Afifah Muharikah; Sujarwanto Sujarwanto
49	Mohamad Faris Zainurin	Malaysia	Strengthening Parent-Teacher-Community Collaboration in the Education of Children and Youth with Deafblindness in Southeast Asia	Jamilah Kadir; Mohd Azlis Sani Md; Mohd Anis Abdul Razak
43	Sakib Ul Islam	Bangladesh	Analyzing Parent-Teacher-Community Collaboration and Its Impact on Educational Outcomes for Children with Deafblindness in Tarash Upazilla, Sirajganj District	Iftekharul Islam
42	Sakib Ul Islam	Bangladesh	Identifying the Barriers and Enablers to Inclusive Education for Children with Deafblindness in Tarash Upazilla, Sirajganj District	Sazzad Kabir
40	Sini Regi Thomas	India	Early Dots: An Educator's Handbook on Inclusive School Readiness for Young Children with Deafblindness and Multiple Disabilities	Divya Chandrasenan
19	Daisy Corpuz	Philippines	Connect and Thrive: The Educator's Role in Building Deafblind Support Communities	Veia Mae Giger; Susan Vicente Villarente; Mariche Llanto
2	Elham Keshavarz Hedayati	Iran	Evidence-Based Strategies in Teaching Mathematics to deafblind Children and Adolescents	Tahereh Najafi Fard
4	Ruqian Huang	Research setting China Researcher based in the USA	Research on Chinese Policies and Practices in Relation to the Basic Education of Children with Deafblindness	-
53	Delia Góngora	Argentina	Development of an Argentine Haptic Signography Manual - A collaborative work	Edgardo Tassi; Maria Eugenia Lapenda; Natalia Matos
31	Renato Antonio Constantino Caycho	Peru	Navigating Inclusion: Understanding Challenges and Opportunities for Deafblind Children in Peruvian Schools	Teresa Milagros Arce Coronel; Piera Angela Gutierrez Huanca; Diana Faustor Castillo;

				<i>Renata Anahí Bregaglio Lazarte</i>
24	Oriana Elizabeth Donoso Araya	Chile	Descriptive study of the methodological strategies used in the development of communication in the education of students with Deafblindness: Strengths and Challenges for Teacher Training	<i>Paulina Godoy</i>
17	Graciela Ferioli	Argentina	Identification of People with Deafblindness in Córdoba, Argentina: Realities and Needs	<i>Eduardo Bologna; Zoe Karaya; Silvina Quintana ; Mariana Dalbes; Fernanda Oliva; Beatriz Zoppi; Andrea Farina; Natalia Matos Tereñes; Delia Góngora; Alejandra Delgado; Guillermo Vaca</i>
50	Nana Yaa Rockson	Ghana	Bridging the Gap: Enhancing Educational Opportunities for Children and Youth with Deafblindness	<i>Nana Opoku Acheampong; Irene Vanderpuye; Cyril Mawuli Honu-Mensah; Jaqueline Edem Akosua Dorleku, Adam Awini; Rabbi Abu-Sadat</i>
48	Rajabu Mtunge	Tanzania	Assessment of Teacher Training Programs in Relation to the Education of Students with Deafblindness in Tanzania, Africa	
32	Roshan Shrestha	Nepal	Parent-Teacher Engagement, Empowerment Strategies, and Practical Solutions to Related Challenges	<i>Baburam Dhungana</i>
9	Saheb Yousefi	Iran	Planning education for children and youth with deafblindness.	<i>Tahereh Najafi Fard; Valerie Caron</i>
13	Flavia Daniela dos Santos Moreira	Brazil	COMMUNICATION AND PRE-LITERACY OF STUDENTS WITH VISUAL IMPAIRMENT ASSOCIATED WITH OTHER DISABILITIES	-