

CALL FOR PAPERS

Working with children and families with CVI

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We are preparing a clinical forum proposal for the [Language, Speech, and Hearing Services in Schools \(LSHSS\)](#) journal related to **communication and education in children and young people with CVI and their families**.

What is a Clinical Forum?

A clinical forum is a collection of papers within a single issue of a journal that focus on an important clinical population or topic. This is similar to a special issue of a journal, but the focus is on a specific, clinically relevant topic.

Clinical Forum Information

Children with vision differences and their families often engage with speech-language pathology services during early intervention and in the school years. However, speech-language pathologists are not routinely trained in working with children with vision differences or their families, and are often not aware of how vision differences impact communication and how to best support these children and their families and teachers. In this clinical forum, perspectives from a range of stakeholders are presented designed to support speech-language pathologists in engaging in inclusive and positive practices with children and young people with vision differences, their families, and their teachers with a focus on CVI. All articles in the clinical forum will undergo peer review.

Clinical Forum Goals

Readers will be able to:

- Describe differences in vision related to CVI and how these can impact clinical practice and research is related to communication in children with CVI.
- Explain how differences in CVI can affect children's communication modality, development, and outcomes.

- Using the framework of the ICF, describe possible facilitators and barriers to participation that related to communication for children with CVI.

Information on LSHSS

Language, Speech, and Hearing Services in Schools (LSHSS) is an international peer-reviewed journal published by the American Speech-Language-Hearing Association. It publishes articles related to audiology and speech-language pathology practice for school-aged children. *LSHSS* seeks to advance evidence-based practice by disseminating the results of new studies as well as providing a forum for critical reviews and clinical practice articles.

Proposed Timeline

1. Submission of manuscripts by authors: Manuscripts will be submitted to LSHSS by authors no later than **1st September 2026**
2. Revised manuscripts due (first revision): Revised manuscripts due from authors **31st January 2027**
3. Revised manuscripts due (second revision): Revised manuscripts due from authors **30th May 2027**
4. Publication of clinical forum: Proposed publication date is **late 2027**.

Types of Papers

- Research Article: A full-length article presenting important new research results. Research articles include an abstract, introduction, methods and results sections, discussion, and relevant citations. Maximum length is 40 manuscript pages (around 15,000 words) including citations, tables, and figures (supplemental materials not included in length guidelines).
- Research Note: A research note is a brief manuscript presenting pilot, preliminary, and/or exploratory findings or a new method for the collection or analysis of data. Includes a short abstract and introductory paragraph. The scientific findings should be explained and documented concisely. Maximum length is 20 manuscript pages (around 7,500 words) including citations, tables, and figures (supplemental materials not included in length guidelines).
- Review Article: This includes scoping and systematic reviews/meta-analyses. Reviews should be prepared with the same rigor as a research article reporting specific results. Maximum length is 40 manuscript pages (around 15,000 words) including citations, tables, and figures (supplemental materials not included in length guidelines).
- Clinical Focus: A clinical focus is an article that may be of primary clinical interest but may not have a traditional research format. Case studies, descriptions of clinical programs, and innovative clinical services and activities are among the possibilities. Maximum length is 40 manuscript pages (around 15,000 words) including citations, tables, and figures (supplemental materials not included in length guidelines).
- Tutorial: A tutorial is an educational exposition covering recent literature on topics of interest to clinicians and other scholars. Maximum length is 40 manuscript pages (around 15,000 words) including citations, tables, and figures (supplemental materials not included in length guidelines).
- Technical Report: A technical report is a brief article describing a pretrial feasibility or pilot efficacy study that addresses important clinical questions. Maximum length is 30 manuscript pages (around 10,000 words) including

citations, tables, and figures (supplemental materials not included in length guidelines).

- Viewpoint: A viewpoint includes scholarly based opinion(s) on an issue of clinical relevance that currently may be neglected, controversial, or related to future legislation, or could serve to update the readership on current thinking in an area. Maximum length is 10 manuscript pages (around 3,500 words) including citations, tables, and figures (supplemental materials not included in length guidelines).
- Commentary: A commentary is a short, timely article that spotlights current issues of direct interest to the communication sciences and disorders community. Commentary articles are often extensions or reactions to positions put forward in viewpoint articles. Maximum length is 10 manuscript pages (around 3,500 words) including citations, tables, and figures (supplemental materials not included in length guidelines).